

How to use mistakes to improve operators' knowledge?

A "room of errors" to improve operators' knowledge in a cytotoxic production unit

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Objective

Create a training to upgrade operator's knowledge of internal procedures

Pedagogical strategy

Using a «room of errors» reconstituting a cytotoxic production unit (CPU)

Conclusion

Simulation tool playful and pedagogical
Effective in improving operator's knowledge
Raises awareness through errors in a guilt-free context

Methods

Briefing (10 min)

- Rules of the game
- Values of mutual respect
- Guided tour of the simulation facilities

Pre-test (15 min)

- Multiple choice questionnaire about GMP and procedures (18 questions)
- Degree of certainty (0-100%)

Simulation exercise (20 min)

- 25 errors compiled from internal procedures, literature and reported incidents
→ 7 static errors (visible anytime)
→ 18 dynamic errors (made by a pseudo-operator)
- Participants watched the pseudo-operator in a chemotherapy process and told out loud the spotted mistakes
- The pharmacist writes them down

Debriefing (20 min)

- Errors reviewed to anchor knowledge

Theoretical + satisfaction survey (10 min)

- Post-test (same as pre-test)
- Satisfaction questionnaire (17 questions Likert scale 1-6)

Results

Pictures of the simulation exercise



Satisfaction

96.5%

Least detected errors

Vials not disinfected
Syringe plunger touched

Error detection rate

70.4% ± 11,4 %

Most detected errors

Wrong mask
IV-line not clamped

Percentage of correct answers

